

Grammar in Appropriate Grades  
12 Y – Sikh Culture and Punjabi Language - KG-12

1. Modelled Situations: This term is used to describe learning situations where a model of specific linguistic elements is consistently provided and immediately available. Students in such situations will have an emerging awareness of the linguistic elements and will be able to apply them in very limited situations. Limited fluency and confidence characterize student language.
2. Structured Situations: This term is used to describe learning situations where a familiar context for the use of specific linguistic elements is provided and students are guided in the use of these linguistic elements. Students in such situations will have increased awareness and emerging control of the linguistic elements and will be able to apply them in familiar contexts with teacher guidance. Student language is characterized by increasing fluency and confidence.
3. Independently and Consistently: This term is used to describe learning situations where students use specific linguistic elements consistently in a variety of contexts with limited or no teacher guidance. Fluency and confidence characterize student language.

<b>attend to form</b>	<b>LC–1.4 grammatical elements</b> <i>Students will be able to use the following grammatical elements:</i>			
	<i>grammatical elements</i>	<i>in modelled situations</i>	<i>in structured situations</i>	<i>independently and consistently</i>
<b><i>Nouns</i></b>	Nouns: number(s/pl) concept	KG	KG-9	10-12
	Nouns: singular masculine	1-3	4-10	11-12
	Nouns: singular feminine	1-3	4-10	11-12
	Nouns: singular/plural	4-6	7-10	11-12
	Nouns: adjective agreement (plural)	7-9	10-11	12
	Nouns: informal oral	7-9	10-11	12
	Nouns: formal oral/written	7-9	10-11	12
	Nouns: role/function (direct, oblique, in adverbial/prepositional phrases, direct address)	7-9	10-11	12
<b><i>Obliques</i></b>				
	Using obliques	<b>KG-9</b>	<b>10-12</b>	
<b><i>Pronouns</i></b>	pronouns: demonstrative	<b>KG-9</b>	10	11-12
	Pronouns (oral, written)?	<b>KG-9</b>	10	11-12
	pronouns: personal (singular)	<b>KG-9</b>	10	11-12
	pronouns: personal (plural)	<b>KG-9</b>	10	11-12
	pronouns: possessive	<b>KG-9</b>	10	11-12
	pronouns: interrogative	<b>KG-9</b>	10	11-12
	relative pronouns: causal	<b>KG-9</b>	10	11-12
	pronouns: indefinite	<b>KG-9</b>	10	11-12

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<b>Adjectives: Numbers</b>	Numbers (1-20)	<b>KG-3</b>	<b>4-9</b>	<b>10-12</b>
	Numbers (21-50)	<b>4-5</b>	<b>6-9</b>	<b>10-12</b>
	Numbers (11-100)	<b>6</b>	<b>7-9</b>	<b>10-12</b>
	Numbers: fractions	<b>5-6</b>	<b>7-9</b>	<b>10-12</b>
	Numbers: ordinal	<b>5-6</b>	<b>7-9</b>	<b>10-12</b>
<b>Adjectives</b>	• noun–adjective agreement: number and gender	<b>1-9</b>	<b>10-11</b>	<b>12</b>
	possessive adjectives	<b>1-9</b>	<b>10-11</b>	<b>12</b>
	demonstrative adjectives	<b>1-9</b>	<b>10-11</b>	<b>12</b>
	comparisons:	<b>1-9</b>	<b>10-11</b>	<b>12</b>
	comparative and superlative:	<b>1-9</b>	<b>10-11</b>	<b>12</b>
	comparative and superlative:	<b>1-9</b>	<b>10-11</b>	<b>12</b>
	colours	<b>1-9</b>	<b>10-11</b>	<b>12</b>
		<b>Grade</b>	<b>Grade</b>	<b>Grade</b>
<b>Modifiers (Adjectival/ Adverbial)</b>	quality	<b>1-7</b>	<b>9-10</b>	<b>11-12</b>
	quantity	<b>1-7</b>	<b>9-10</b>	<b>11-12</b>
	colours	<b>1-7</b>	<b>9-10</b>	<b>11-12</b>
	comparative and superlative:	<b>1-9</b>		
<b>Interrogatives</b>	Interrogatives	<b>1-7</b>	<b>9-10</b>	<b>11-12</b>

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<b>Verbs</b>	imperative	1-9	7-10	11-12
	present tense of verbs: singular	1-9	7-10	11-12
	present tense of verbs: plural	1-9	7-10	11-12
	future tense of verbs	1-9	7-10	11-12
	past tense: singular	1-9	7-10	11-12
	past tense: plural	1-9	7-10	11-12
	present perfect (s/pl/masculine/feminine)	1-9	7-10	11-12
	past perfect (s/pl/masculine/feminine)	1-9	7-10	11-12
	present and past perfect (s/pl/masculine/feminine)	1-9	7-10	11-12
	past continuous (singular and plural, masculine and feminine)	1-9	7-10	11-12
	future continuous (singular and plural, masculine and feminine)	1-9	7-10	11-12
	future perfect (s/pl/masculine/feminine)	1-9	7-10	11-12
<b>Adverbs</b>	adverbs: time (date)	<b>KG</b>	<b>1-10</b>	<b>11-12</b>
	adverbs of affirmation and negation	<b>KG</b>	<b>1-10</b>	<b>11-12</b>
	adverbs: place	<b>KG</b>	<b>1-10</b>	<b>11-12</b>
	adverbs: manner	<b>KG</b>	<b>1-10</b>	<b>11-12</b>
	adverbs: quality	<b>KG</b>	<b>1-10</b>	<b>11-12</b>
	adverbs: emphasis	<b>KG</b>	<b>1-10</b>	<b>11-12</b>
	adverbs: causes	<b>KG</b>	<b>1-10</b>	<b>11-12</b>
	using numbers	<b>KG</b>	<b>1-10</b>	<b>11-12</b>
	adverbs: in complex sentences	<b>KG</b>	<b>1-10</b>	<b>11-12</b>
	adverbial expressions: in complex sentences	<b>KG</b>	<b>1-10</b>	<b>11-12</b>

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<b>Postpositions</b>	postpositions:	<b>7-9</b>	<b>10-11</b>	<b>12</b>
	postpositions:	<b>7-9</b>	<b>10-11</b>	<b>12</b>
	postpositions: directional	<b>7-9</b>	<b>10-11</b>	<b>12</b>
	postpositions: positional/locational	<b>7-9</b>	<b>10-11</b>	<b>12</b>
	directional (e.g., into/out of/towards) and locational/ positional (e.g., in/inside, out/on/ beside)	<b>7-9</b>	<b>10-11</b>	<b>12</b>
<b>Conjunctions</b>	• common	<b>KG-9</b>	<b>10-11</b>	<b>12</b>
	• common (?coordinating) conjunctions:	<b>KG-9</b>	<b>10-11</b>	<b>12</b>
	• commonly used conjunctions	<b>KG-9</b>	<b>10-11</b>	<b>12</b>
	use of the conjunctions:	<b>KG-9</b>	<b>10-11</b>	<b>12</b>
	for the reason that	<b>KG-9</b>	<b>10-11</b>	<b>12</b>
<b>Interjections</b>	grief/sorrow	10	10	12
	respect	10	10	12
	blessing	10	10	12
	wish	10	10	12
	to obtain listener's attention	10	10	12
	to praise/show admiration	10	11	12
	scold/rebuke	11	12	12
	warning	11	12	12

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<b>Word formation</b>	noun → adjective	4-9	10-11	12
	adjective → noun	4-9	10-11	12
	verb → noun	4-9	10-11	12
	prefixes (common)	4-9	10-11	12
	abstracts (substituting a single word for a group of words)	4-9	10-11	12
			1-9	10-11
<b>Gender</b>	masculine → feminine by adding ??	1-9	10-11	12
	masculine → feminine by replacing	1-9	10-11	12
	masculine → feminine ??	1-9	10-11	12
	masculine → feminine (singular)	1-9	10-11	12
	masculine → feminine (plural)	1-9	10-11	12
<b>Synonyms</b>	Synonyms:	7-9	10-12	
<b>Opposites</b>	Opposites:	4-6	7-9	10-12
<b>Sentence Structure</b>	affirmative sentences (1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> person singular)	KG-9	10-12	
	interrogative sentences (1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> person singular and plural)	KG-9	10-12	
	interrogative sentences with question words:	KG-9	10-12	
	negative affirmative/interrogative sentences all forms (of common verbs present tense)	KG-9	10-12	
	affirmative commands	KG-9	10-12	
	negative commands	KG-9	10-12	
	sentences with comparative structures	KG-9	10-12	
	sentences with clauses joined by and/or/but	KG-9	10-12	
	sentences with interjections to obtain listener's attention	KG-9	10-12	
	sentences with relative pronouns;	KG-9	10-12	
	sentences with interjections: to praise	KG-9	10-12	

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	sentences with postpositions of location	KG-9	10-12	
	sentences with indefinite pronouns	KG-9	10-12	
	complex sentences with adverbial expressions	KG-9	10-12	
	sentences with prefix/suffix	<b>KG-12</b>		
	complex affirmative and negative sentence word order	<b>KG-12</b>		
	simple compound sentences using conjunctions	KG-9	10-12	
	compound sentences using coordinating conjunctions; e.g.,	KG-9	10-12	
	complex sentences using conjunction (affirmative, negative, interrogative)	KG-9	10-12	
	complex sentences using conjunctions:	KG-9	10-12	
	complex sentences using common conjunctions (affirmative, negative, interrogative)	KG-9	10-12	
	Sentences with relative clauses	KG-9	10-12	

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sentences with relative clauses (appositive/explicative)	KG-9	10-12	
<ul style="list-style-type: none"> <li>• Sentences using subjunctive mood (present):               <ul style="list-style-type: none"> <li>– to express wishes and hopes (e.g.,</li> </ul> </li> <li>• to express emotion (e.g.,</li> </ul>	KG-9	10-12	
sentences using subjunctive mood (present): <ul style="list-style-type: none"> <li>• to express persuasion; e.g.,</li> <li>• to express doubt</li> <li>• after impersonal expressions; e.g., after adverbial conjunctions</li> </ul>	KG-9	10-12	
<ul style="list-style-type: none"> <li>• sentences with subjunctive               <ul style="list-style-type: none"> <li>○ to express wishes and hopes</li> <li>○ to express emotion:</li> <li>○ to express doubt:</li> <li>○ alter adverbial conjunctions</li> </ul> </li> </ul>	KG-9	10-12	
<ul style="list-style-type: none"> <li>• sentences with impersonal e.g.,</li> </ul>	KG-9	10-12	
sentences with conditional past structure	KG-9	10-12	
sentences with conditional structure (present/future/past)	KG-9	10-12	
	KG-9	10-12	
<ul style="list-style-type: none"> <li>• conditional sentence structure:</li> </ul>	KG-9	10-12	
	KG-9	10-12	
indirect speech with an introductory verb in the past tense and the following verbs in an appropriate tense; e.g., preterit, imperfect, past perfect	KG-9	10-12	
<ul style="list-style-type: none"> <li>• passive voice; e.g.,</li> </ul>	KG-9	10-12	